

LEARNING MODULE DESCRIPTION (SYLLABUS)

I. General information

1. Module title: **Indo-Europeans in Ancient Near East**
2. Module code: **05-IANE**
3. Module type – compulsory or optional : not relevant
4. Programme title: not relevant
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): not relevant
6. Year of studies (where relevant) not relevant
7. Terms in which taught (summer/winter term): **summer semester**
8. Type of classes and the number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **lecture 30 h**
9. Number of ECTS credits: **4**
10. Name, surname, academic degree/title of the module lecturer/other teaching staff

Prof. Rafal KOLIŃSKI
Institute of Prehistory
Faculty of History
Collegium Historicum
kolinski@amu.edu.pl

<http://archo.amu.edu.pl>

11. Language of classes: **English**

II. Detailed information

1. Module aim (aims)

Introduction into the culture and history of Indo-European population groups present in the Near East before the Muslim conquest. The lectures will focus in particular on:

- the concept of Indo-Europeans, in respect to their language(s), culture(s) and history(ies).
- The genesis of the pra- Indo-Europeans: the steppe hypothesis vs. the Anatolian hypothesis.
- The oldest Indo-Europeans in the Near East: Anatolians
- Persia through the Median, Achaemenid, Parthian and Sasanian Periods,
- Greeks in the East
- Later Indo-European population groups in Anatolia (Phrygians, Lycians, Armenians)

2. Pre-requisites in terms of knowledge, skills and social competences (where relevant): **good knowledge of English language**

3. Module learning outcomes in terms of knowledge, skills and social competences and their reference to programme learning outcomes

Learning outcomes symbol	Upon completion of the course, the student will:	Reference to programme learning outcomes
IANE_01	Understand the concept of Indo-European in respect of languages and of population groups	K_W04, K_U01, K_U05, K_U07, K_U09, K_U10
IANE_02	Know the history of Indo-European people and be able to demonstrate their relations to other population groups	K_W06, K_W07, K_U05, K_U07, K_K04, K_K05
IANE_03	be able explain the most important historical, political and social factors influencing development of the Indo-European peoples in the Near East	K_W06, K_W07,
IANE_04	Be able to understand issues of multiculturalism and multicultural communities and of their dynamics	K_W07, K_W08, K_U05, K_U07, K_K04, K_K05
IANE_05	Know basic categories and types of archaeological sources related to cultures created by Indo-Europeans in the Near East	K_W07, K_U09, K_U20, K_K04
IANE_06	Be able to indicate the impact of the Indo-European people on the development of Near Eastern civilizations	K_W07, K_W08, K_U05, K_U07, K_K04, K_K05
IANE_07	Participate in contemporary culture by understanding of importance of Near Eastern Indo-European population groups on its formation	K_W07, K_U09, K_U10, K_K06

4. Learning content

Module title: Indo-Europeans in the Ancient Near East		
Learning content symbol	Learning content description	Reference to module learning outcomes
TK_01	History of research on the Indo-European people and languages	IANE_01, IANE_02, IANE_07
TK_02	Origin of Indo-European and their dislocations in Europe and in the West and the Middle Asia	IANE_01, IANE_02, IANE_07
TK_03	History and culture of Hittites and their kin in Anatolia and Syria	IANE_03, IANE_05, IANE_06, IANE_07
TK_04	Other Indo-European population groups in the Asia Minor	IANE_03, IANE_05, IANE_06, IANE_07
TK_05	Persia: history and culture of its Indo-European population	IANE_03, IANE_05, IANE_06, IANE_07
TK_06	Greeks and their presence in the Near East	IANE_03, IANE_05, IANE_06, IANE_07

TK_07	Contribution of Indo-Europeans to the development of the Near Eastern civilization	IANE_03, IANE_04, IANE_06, IANE_07
TK_08	Indo-Europeans in the Near East and the cultural transfer towards Mediterranean	IANE_02, IANE_03, IANE_04, IANE_07

5. Reading list:

J. Boardman, *Persia and the West. An Archaeological Investigation of the Genesis of Achaemenid Art*, London: Thames and Hudson 2000.

J. Curtis (ed.), *Later Mesopotamia and Iran. Tribes and Empires*, London: British Museum Press 1995.

J. Curtis (ed.), *Mesopotamia and Iran in the Persian Period*, London: British Museum Press 1997.

J. Curtis (ed.) *Mesopotamia and Iran in the Parthian and Sassanian Periods. Rejection and Revival c. 238 BC – 642 AD*. London: British Museum Press 2000.

J. Curtis, N. Tallis (ed.), *Forgotten Empire. The World of Ancient Persia*, London: British Museum Press 2005.

G. Lafranchi, M. Roaf, R. Rollinger (ed.), *Continuity of Empire (?): Assyria, Media, Persia*, Padova 2003.

C. Renfrew, *Archaeology and Language: The Puzzle of the Indo-European Origins*. London 1987.

6. Information on the use of blended-learning (if relevant)

7. Information on where to find course materials:

**Library, Institute of Prehistory, Św. Marcin 78
Adam Mickiewicz University Library**

III. Additional information

1. Reference of learning outcomes and learning content to teaching and learning methods and assessment methods

Module title: Indo-Europeans in the Ancient Near East			
Symbol of module learning outcome	Symbol of module learning content	Methods of teaching and learning	Assessment methods of LO achievement
IANE_01	TK_01, TK_02,	Lecture + visual presentation	F - none S – exam
IANE_02	TK_01, TK_02, TK_08	Lecture + visual presentation	F – visual test S – exam
IANE_03	TK_03, TK_04, TK_05, TK_06,	Lecture + visual presentation	F - none S – exam

	TK_07, TK_08		
IANE_04	TK_03, TK_04, TK_05, TK_06, TK_07, TK_08	Lecture + visual presentation	F - none S – exam
IANE_05	TK_03, TK_04, TK_05, TK_06,	Lecture + visual presentation	F – visual test S – exam
IANE_06	TK_03, TK_04, TK_05, TK_06, TK_07,	Lecture + visual presentation	F – visual test S – exam
IANE_07	TK_01 , TK_02, TK_07, TK_08	Lecture + visual presentation	F - none S – exam

2. Student workload (ECTS credits)

Module title: Indo-Europeans in the Ancient Near East	
Activity types	Mean number of hours* spent on each activity type
Contact hours with the teacher as specified in the programme	30
Independent study 1 – data analysis	20
Independent study 2 – library based work	45
Preparations for the exam	60
Total hours	155
Total ECTS credits for the module	5

* *Class hours – 1 hour means 45 minutes*

#Independent study – examples of activity types: (1) preparation for classes, (2) data analysis, (3) library-based work, (4) writing a class report, (5) exam preparation, etc.

3. Assessment criteria:

- in class presence
- written essay
- written exam

Grades:

5,0 – very high knowledge of Near Eastern monuments related to Indo-European people and of their history; very high skill at identification of features typical for various categories of monuments and various periods; very high knowledge of the cultural and social context of the development of cultures of Mesopotamian people, high familiarity with survival of Near Eastern traditions in the modern civilization.

4,5 – high knowledge of Near Eastern monuments related to Indo-European people and of their history; high skill at identification of features typical for various categories of monuments and various periods; very high knowledge of the cultural and social context of the development of cultures of Mesopotamian people, high familiarity with survival of Near Eastern traditions in the modern civilization.

4,0 – good knowledge of Near Eastern monuments related to Indo-European people and of their history; advanced skill at identification of features typical for various categories of monuments and various periods; good knowledge of the cultural and social context of the development of cultures of Mesopotamian people, high familiarity with survival of Near Eastern traditions in the modern civilization.

3,5 – good knowledge of Near Eastern monuments related to Indo-European people and of their history; limited skill at identification of features typical for various categories of monuments and various periods; good knowledge of the cultural and social context of development of cultures of Mesopotamian people, sufficient familiarity with survival of Near Eastern traditions in the modern civilization.

3,0 – sufficient knowledge of Near Eastern monuments related to Indo-European people and of their history; limited skill at identification of features typical for various categories of monuments and various periods; sufficient knowledge of the cultural and social context of development of cultures of Mesopotamian people, limited familiarity with survival of Near Eastern traditions in the modern civilization.

2,0 – insufficient knowledge of Near Eastern monuments related to Indo-European people and of their history; very limited skill at identification of features typical for various categories of monuments and various periods; insufficient knowledge of the cultural and social context of development of cultures of Mesopotamian people, limited familiarity with survival of Near Eastern traditions in the modern civilization.
Titles of classes

Syllabus: Introduction into the culture and history of Indo-European population groups present in the Near East from the 2 nd millennium BC till the Muslim conquest of the Near East in the VII th cent. AD.	
Week 1	The concept of Indo-Europeans, and of pre-Indo-European Language.
Week 2	Origin of the Indo-Europeans: the steppe hypothesis
Week 3	Origin of the Indo-Europeans: the Anatolian hypothesis
Week 4	Past and present distribution of Indo-Europeans in Eurasia.
Week 5	Hittites, Palaites and Luwians, the oldest Indo-European population groups in evidence
Week 6	Luwians in the I st millennium BC and beyond.

Week 7	The oldest Indo-European populations in Persia: Arians and Medes
Week 8	Achaemenid Persia and its Near-Eastern Empire
Week 9	Parthians and Sasanians – continuation of the great imperial tradition
Week 10	Iron Age indo-European population groups in Anatolia: Frygians, Lydians, and Lykians.
Week 11	Greeks in the East: the archaic period
Week 12	Greeks in the East: the orientalizing period
Week 13	Greeks in the East: the Hellenistic period
Week 14	Greeks in the East: the Hellenistic period
Week 15	What left? Influence of Indo-Europeans on the development of oriental civilizations of the Near East